

Wil Lou Gray Opportunity School

3300 West Campus Road

West Columbia, SC 29170-2195

Grades

GED

Enrollment

342 Students

Principal

Mr. Scott Gaines

Board Chair

Mr. Russell Hart

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good

ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

PERFORMANCE CRITERIA	DATA
GED Completion Rate & # of Credentials	87% & 123 GEDs
Program Completion	73%
Program Dismissal	27%
Test of Adult Basic Education (TABE) gains. Average Growth in Reading for those ineligible to participate in GED Testing	20 months
Test of Adult Basic Education (TABE) gains. Average Growth in Math for those ineligible to participate in GED Testing	14 months
Post Secondary Skill Completion	90%

END OF COURSE TESTS

N/A

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year
Students (n= 401)		
Average Daily Attendance (Trimester 1)	101	Up 10
Average Daily Attendance (Trimester 2)	88	Down 4
Average Daily Attendance (Trimester 3)	93	Down 10
With disabilities other than speech	26%	Up 5%
Older than usual for grade	0	Same
Out-of-of school suspensions or expulsions for violent &/or criminal offenses	0%	Same
Annual dropout rate	27%	Down 2%
Completing Post Secondary Skill Completion	90%	Up 1%
Dismissed following Pre Challenge Phase	24%	Same
Percent participating in work-based activities	100%	Same
Teachers (n=12)		
Teachers with advanced degrees	100%	Same
Continuing contract teachers	100%	Same
Percent of classes not taught by highly qualified teachers	N/R	Same
Teachers with emergency or provisional certificates	0	Same
Teachers returning from previous year	100%	Same
Teacher attendance rate/days	188.2	Up by 2.6
Average salary	\$54812	Down by \$2114
Professional development days per teacher	10	Same
School		
Lead instructor's years at the school	8	Up 1
Student-teacher ratio in core subjects (Trimester 1)	12:1	Up 1
Student-teacher ratio in core subjects (Trimester 2)	10:1	Down 2
Student-teacher ratio in core subjects (Trimester 3)	10:1	Down 2
Prime instructional time (Trimester 1)	98.91%	Up .23%
Prime instructional time (Trimester 2)	99.00%	Down .20%
Prime instructional time (Trimester 3)	99.50%	Up .30%
Percent of expenditures for instruction	11.27%	Up 1.57%
Dollars spent per pupil	\$19038	Up \$4178
Percent of expenditures for teacher salaries	32.11%	Down 2.14%
SACS accreditation	No	Same

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REPORT OF PRESIDENT

For ninety-two(92) years the Wil Lou Gray Opportunity School has served the people of South Carolina. From its founding in 1921 by the late Dr. Wil Lou Gray, to the present day, the agency has educated and provided vocational and life skills training to thousands of citizens of our State. Throughout that time the agency has adapted its mission to meet the critical needs of the day.

The Opportunity School continues to offer traditional academic and vocational training, social and life skills improvement, and employability enhancement. Aside from the educational experience, the Opportunity School also offers participants a structured lifestyle with an emphasis on becoming self-reliant through a disciplined, military-style environment. Both the educational and residential components are premised upon leadership, teamwork and self-discipline as taught and modeled within a quasi-military framework. While the delivery method of the Wil Lou Gray Opportunity School has been reshaped, our theme of motivating the “at-risk” student into a productive, employable young adult has remained unchanged since 1921.

One of the performance measures used to evaluate the academic progress of the cadets is the Adult Test of Adult Basic Education (TABE). The performance of our cadets on the TABE has been exemplary, which is reflected in our average growth rate.

As we prepare our cadets to return to their communities as productive citizens, they are exposed to many types of career choices. We have entered into an agreement with the Lexington District Two Adult Education Center, where each cadet is afforded the opportunity take the WorkKeys assessment. This assessment is a tool that employers use to evaluate a variety of employments skills possessed by each cadet. We continue our partnership with Midlands Technical College, where selected cadets are given the opportunity to obtain three college credits, in addition to the GED.

We also participated in Habitat for Humanity, City Roots Sustainable Farm, Animal Mission of the Midlands, Saluda River Clean-up, Cayce Riverwalk Clean-up, and many other activities that have made a positive impact on the community.

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	14	37	25
Satisfied with learning environment	100.0%	86.4%	100.0%
Satisfied with social and physical environment	100.0%	80.6%	100.0%
Satisfied with school-home relations	92.3%	75.0%	72.0%

